

**BRIDGE Patient to Investigator Training Module 1**  
**What It Means to Be a Patient/Caregiver Investigator Review**  
**Questions and Answer Key**

**Questions:**

**1. Match the following words to the definition that makes the most sense:**

\_\_\_\_\_ Research Advocate

a. Provide advice, often limited, to researchers. These individuals have a narrow role—researchers approach them to review a specific part of the research—***they do not have a voice at all phases of the research study and they are not a member of the research team.***

\_\_\_\_\_ Patient/Caregiver Investigator

b. Promote, often to other patients and their families, the need to participate—as “participants” in research. They have often been a research participant and promote others to become research participants as well. ***They are not involved in developing or actually doing the research studies.***

\_\_\_\_\_ Patient Advisor

c. They are **participating members** of research teams that are **actively involved** throughout all steps of the research process

**2. What will you not do as a patient/caregiver investigator? (choose the one answer that makes the most sense.)**

- a. Join study team calls
- b. Perform the statistical analysis
- c. Review study materials
- d. Share your perspective

**3. A patient/caregiver investigator and a research advocate are the same.**

- a. True
- b. False

**Answers:**

1. \_\_b\_\_ Research Advocate  
\_\_c\_\_ Patient/Caregiver Investigator  
\_\_a\_\_ Patient Advisor

2. b

**Explanation:** Patient/caregiver investigators are not expected to perform any statistical analysis of the study results. They will be part of understanding the study results overall from their perspective.

3. b

**Explanation:** A patient investigator participates as part of a research team and the development of a study whereas a research advocate promotes the importance of research in general.